

HOW TO GAIN DIGITAL BADGE(S) AS PART OF A TRAINING

**ECOlogically Viable Business innovation through ECVET compliant
digital Entrepreneurial Skills training**

ECO-VIBES - 2021-1-BG01-KA220-VET-000034709

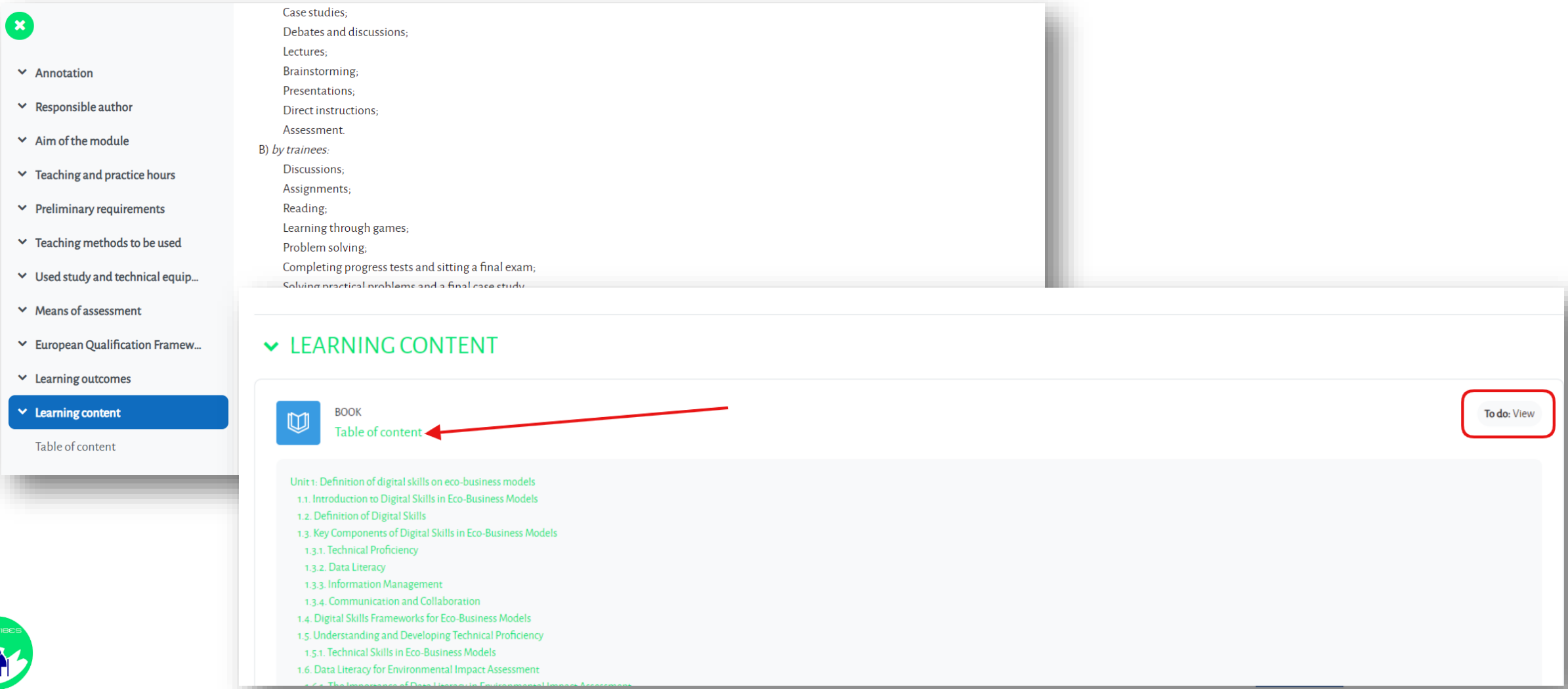


Co-funded by
the European Union

Student must enroll her/himself to all courses (modules) that are part of the training

The screenshot displays a user interface for course enrollment. At the top, a navigation bar contains five tabs: 'Course' (highlighted in green), 'Grades', 'Competencies', 'Enrol me in this course' (highlighted with a red box), and another 'Enrol me in this course' tab (highlighted in green). Below the navigation bar, the 'ENROLMENT OPTIONS' section is visible. It features a module titled 'Module 1: Impact of digital skills on eco-business models' with a lock icon and a right-pointing arrow. The module description states: 'It is the purpose of this module to provide an overview of the digital skills that are required by eco-businesses (SMEs and micro-SMEs) in order to be successful in the green economy. In this module, trainees will be given a detailed explanation of digital skills and the green economy. Furthermore, specific methods of construction and detailed practices are described in detail.' Below the module description, there is a section for 'SELF ENROLMENT (STUDENT)' with a green checkmark icon. Underneath, it says 'No enrolment key required.' and a dark grey 'Enrol me' button is highlighted with a red box. A green question mark icon is located in the bottom right corner of the enrollment section. At the bottom of the page, a green notification bar displays the message 'You are enrolled in the course.' with a close button (x) on the right. The 'eco-vibes' logo is in the bottom left corner, and the text 'unded by European Union' is partially visible in the bottom right corner.

Student must go through the course (module) content



The screenshot shows a course content page. On the left is a sidebar menu with a green close button at the top. The menu items are: Annotation, Responsible author, Aim of the module, Teaching and practice hours, Preliminary requirements, Teaching methods to be used, Used study and technical equip..., Means of assessment, European Qualification Framew..., Learning outcomes, and Learning content (highlighted in blue). Below 'Learning content' is a link for 'Table of content'. The main content area has a green checkmark and the heading 'LEARNING CONTENT'. Below this is a 'BOOK' icon and the text 'Table of content', with a red arrow pointing to it. In the top right corner of the main content area, there is a red-bordered button labeled 'To do: View'. The main content area lists the following units and sub-topics:

- Unit 1: Definition of digital skills on eco-business models
 - 1.1. Introduction to Digital Skills in Eco-Business Models
 - 1.2. Definition of Digital Skills
 - 1.3. Key Components of Digital Skills in Eco-Business Models
 - 1.3.1. Technical Proficiency
 - 1.3.2. Data Literacy
 - 1.3.3. Information Management
 - 1.3.4. Communication and Collaboration
 - 1.4. Digital Skills Frameworks for Eco-Business Models
 - 1.5. Understanding and Developing Technical Proficiency
 - 1.5.1. Technical Skills in Eco-Business Models
 - 1.6. Data Literacy for Environmental Impact Assessment
 - 1.6.1. The Importance of Data Literacy in Environmental Impact Assessment



Student must read the whole learning / training content

The screenshot displays a learning management system interface. At the top left, there is a hamburger menu icon and a 'To do: View' button. Below these are 'Previous' and 'Next' navigation buttons. The main content area features the following text:

UNIT 1: DEFINITION OF DIGITAL SKILLS ON ECO-BUSINESS MODELS

1.5. UNDERSTANDING AND DEVELOPING TECHNICAL PROFICIENCY

Here, we will overview some paradigms of developing technical proficiency (such as Data Analytics, Monitoring and Reporting systems' skills for operation, etc.), a key component of digital skills in eco-business models. We will explore the technical skills required in eco-business operations and provide hands-on training on relevant digital tools and software.

1.5.1. TECHNICAL SKILLS IN ECO-BUSINESS MODELS

Eco-business models rely on various digital tools and technologies to support sustainability initiatives and optimize operations. Some essential technical skills in eco-business models include:

- Data Analytics: Proficiency in using data analytics tools to analyse environmental data, identify trends, and gain insights for improving sustainability practices.
- Energy Monitoring Systems: Understanding and utilizing energy monitoring systems to measure, track, and optimize energy consumption in eco-business operations.
- Sustainability Reporting Software: Familiarity with sustainability reporting software for tracking and communicating sustainability performance metrics, goals, and achievements.
- Environmental Impact Assessment Tools: Competence in using tools that assess the environmental impact of eco-business activities and aid in decision-making for sustainable practices.

At the bottom of the main content area, there are 'Previous' and 'Next' navigation buttons, with a green question mark icon next to the 'Next' button.

On the right side, there is a 'TABLE OF CONTENTS' sidebar with a close button (X) in the top right corner. The sidebar lists the following items:

- Unit 1: Definition of digital skills on eco-business models
 - 1.1. Introduction to Digital Skills in Eco-Business Models
 - 1.2. Definition of Digital Skills
 - 1.3. Key Components of Digital Skills in Eco-Business Models
 - 1.4. Digital Skills Frameworks for Eco-Business Models
 - 1.5. Understanding and Developing Technical Proficiency**
 - 1.6. Data Literacy for Environmental Impact Assessment
 - 1.7. Information Management in Eco-Business Models
 - 1.8. Communication and Collaboration for Sustainable Engagement
 - 1.9. Monitoring and Evaluation of Eco-Business Performance
 - 1.10. Ethical Considerations and



Co-funded by
the European Union

The course is marked as Done / Completed

BOOK
TABLE OF CONTENT

Book

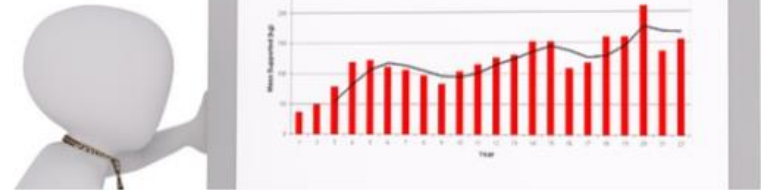
✓ Done: View

MY COURSES

COURSE OVERVIEW

All ▾

Search



Module 1: Impact of digital skills on ...

ECO-VIBES e-Course Modules

100% complete



The teacher can also follow the completion of the course

Home Dashboard My courses Supporting tools MT Edit mode

COURSE COMPLETION

ALL PARTICIPANTS: 1

First name

Surname

Criteria group		Activities	Course
Aggregation method		All	All
Criteria		Table of content	Course complete
/ Surname	Email address		
Mrs. Student		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

[Download in spreadsheet format \(UTF-8 .csv\)](#)
[Download in Excel-compatible format \(.csv\)](#)



Student must do the Assessment and submit it for grade

QUIZ ASSESSMENT

To do: Receive a grade To do: Receive a passing grade

Attempt quiz

Attempts allowed: 3

Grading method: Highest grade

Grade to pass: 31.00 out of 60.00

QUIZ ASSESSMENT

Back

QUESTION 41

Answer saved

Marked out of 1.00

Flag question

Identify the correct statements when distinguishing between "communication networks" and "multilateral platform":

- a. The multilateral platform and communication networks connect multiple customers of the same type
- b. Unlike a multilateral platform that connects multiple customers of the same type, communication networks serve different types of customers
- c. Unlike communication networks that connect multiple customers of the same type, the platform serves different types of customers

Clear my choice

QUESTION 42

Answer saved

Marked out of 1.00

Flag question

What is the role of digital skills in implementing efficient reverse logistics processes in the tourism sector?

- a. To promote one-way travel experiences
- b. To manage product returns and recycling efforts

QUIZ NAVIGATION

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56
57	58	59	60			



Once the Assessment is completed, submit it for grade

The screenshot displays an assessment interface with a list of questions on the left and a quiz navigation grid on the right. A confirmation dialog box is overlaid in the center, prompting the user to submit their answers.

CONFIRMATION ×

Once you submit, you will no longer be able to change your answers for this attempt.

QUIZ NAVIGATION

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56

Review the Assessments answers

Module 4 / Assessment

QUIZ ASSESSMENT

Started on	Friday, 10 November 2023, 12:46 PM
State	Finished
Completed on	Friday, 10 November 2023, 1:52 PM
Time taken	1 hour 5 mins
Grade	Not yet graded

QUESTION 1
Correct
Mark 1.00 out of 1.00
[Flag question](#)

Match the options next to the respective statement.

Hackers can take advantage of holes in a database's search algorithm.

Hackers overwhelms the target organization's web servers by booming the server with hundreds of information request making the website unavailable.

Hackers trick users and gain access to sensitive information.

Your answer is correct.

The correct answer is:

QUIZ NAVIGATION

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56
57	58	59	60			

[Show all questions on one page](#)

[Finish review](#)



Co-funded by
the European Union

After the assessment is submitted, the Teacher needs to check it and to give grade for the work

Reset table preferences

First name All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Download table data as Comma separated values (.csv) Download

First name / Surname		Email address	State	Started on	Completed	Time taken	Grade/60.00	Q_1 /1.00	Q_2 /1.00	Q_3 /1.00	Q_4 /1.00	Q_5 /1.00	Q_6 /1.00	Q_7 /1.00	Q_8 /1.00	Q_9 /1.00	Q_10 /1.00	Q_11 /1.00	Q_12 /1.00	Q_13 /1.00
<input type="checkbox"/>	MS	Mrs. Student Review attempt	Finished	10 November 2023 12:46 PM	10 November 2023 1:52 PM	1 hour 5 mins	Not yet graded	✗-	Requires grading	✗-	Requires grading	✗-	✗-	✗-	Requires grading	✗-	✗-	✓1.00	✓1.00	✓1.00
<input type="checkbox"/>		Mrs. Student Review attempt	Finished	10 November 2023 2:08 PM	10 November 2023 2:19 PM	11 mins 8 secs	Not yet graded	✗-	Requires grading	✗-	✗-	✗-	Requires grading	Requires grading	✗-	✗-	✗-	✗0.00	✓0.20	✗0.00
Overall average							-	0.00 (2)	-	0.00 (2)	0.00 (1)	0.00 (2)	0.00 (1)	0.00 (1)	0.00 (1)	0.00 (2)	0.00 (2)	0.50 (2)	0.60 (2)	0.50 (2)

Regrade selected attempts Delete selected attempts ?



The teacher needs to give grades for some of the questions

Reset table preferences

First name **All** A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname **All** A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Download table data as Comma separated values (.csv)

State	Started on	Completed	Time taken	Grade/60.00	Q.1 /1.00	Q.2 /1.00	Q.3 /1.00	Q.4 /1.00	Q.5 /1.00	Q.6 /1.00	Q.7 /1.00	Q.8 /1.00	Q.9 /1.00	Q.10 /1.00	Q.11 /1.00	Q.12 /1.00	Q.13 /1.00	Q.14 /1.00	Q.15 /1.00	Q.16 /1.00	Q.17 /1.00	Q.18 /1.00	Q.19 /1.00
Finished	10 November 2023 12:46 PM	10 November 2023 1:52 PM	1 hour 5 mins	Not yet graded	✗-	Requires grading	✗-	Requires grading	✗-	✗-	✗-	Requires grading	✗-	✗-	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓0.75	✓1.00	✓1.00	✓1.00
Finished	10 November 2023 2:08 PM	10 November 2023 2:19 PM	11 mins 8 secs	Not yet graded	✗-	Requires grading	✗-	✗-	✗-	Requires grading	Requires grading	✗-	✗-	✗-	✗0.00	✓0.20	✗0.00	✓1.00	✗0.00	✓1.00	✓1.00	✓1.00	✓1.00
				-	0.00 (2)	-	0.00 (2)	0.00 (1)	0.00 (2)	0.00 (1)	0.00 (1)	0.00 (1)	0.00 (2)	0.00 (2)	0.50 (2)	0.60 (2)	0.50 (2)	1.00 (2)	0.50 (2)	0.88 (2)	1.00 (2)	1.00 (2)	1.00



The teacher gives grade for some of the questions

The screenshot displays a user interface for a learning management system. At the top, a navigation menu is visible. Below it, a list of questions is shown. Question 3 is highlighted, indicating it is the current question. The question text is "Which are the 9 common programming principles?". The response area contains a list of principles: KISS, DRY, YAGNI, SOLID, SoC, Avoid Premature Optimisation, Law of Demeter, Comment and document your work, and Learn from your mistakes. A green button labeled "Make comment or override mark" is highlighted with a red box. Below the response area, a "RESPONSE HISTORY" table is visible, with columns for Step, Time, Action, State, and Marks. The table is currently empty.

Step	Time	Action	State	Marks
------	------	--------	-------	-------



If the conditions are met (pass through all training content and pass the assessment), a Digital Badge is issued for the Student and s/he is notified for that

The image shows a user interface with a navigation bar at the top containing 'Home', 'Dashboard', 'My courses', and 'Supporting tools'. On the right side of the navigation bar, there is a notification bell icon circled in red, a refresh icon, and a user profile icon labeled 'MS'. Below the navigation bar, a notification panel is open, displaying a notification titled 'Congratulations! You just earned a badge!' with a green checkmark icon. The notification text reads: 'You have been awarded the badge "ECO-VIBES e-Courses"! More information about this badge can be found on the ECO-VIBES e-Courses badge information page. You can manage and download the badge from your Manage badges page.'



Digital Badge issued for the Student

ECO-VIBES E-COURSES



Download

ECO-VIBES E-COURSES

Awarded to Mrs. Student

Issued 10 November 2023, 2:38 PM

Issued by ECOlogically Vlable Business innovation through ECVET compliant digital Entrepreneurial Skills training

Achievement badge for completing ECO-VIBES e-Courses

CRITERIA

Thank you for completing ECO-VIBES e-Course set of modules!

- ALL of the following courses have to be completed:
 - "Module 1: Impact of digital skills on eco-business models"
 - "Module 2: Where digital skills for ecologically optimized business models matter"
 - "Module 3: What digital tools to use and for what purpose"
 - "Module 4: Self-assessment"
 - "Module 5: Improved digital skills and tools in 21st century technological age"

More details

Language

English

Image author's name

ECO-VIBES

Image caption

2021-1-BG01-KA220-VET-000034709



Co-funded by
the European Union